

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING **NATIONAL ACHIEVEMENT SURVEY - NAS**



District Report Card: 2017					
State: Assam	District: Darrang				
Class: 3	Subject: EVS				
Schools: 61	Students: 1160				

## **Participation/Coverage**

#### Students

GENDER			_								
	Boys				Girls						
	Number			%		Number			%		
n n	535			46.12		625			53.88		
AREA	Rural				Urban						
<u>**</u>	Number				%	Nu	mbe	er		%	
	1050			90.52		1	110			9.48	
CATEGORY	SC			ST		OBC		GEN			
	Number	%	Nu	umber	%	Number		%	Numb	er	%
	82	82 7.07		1 0.09		73	6	.29	1004	4	86.55
CWSN i 6-3 ?	LD	LD VI			ні	S&LD		ID		Oth	
<u>Ω-»</u> ∰ †	4 0		0	2		4	4 9			1	
Management	Government				Government-aided						

Management	Govern	ment	Government-aided			
	Number	%	Number	%		
	1081	93.19	79	6.81		

	Average Performance of Students in EVS (%)										
Gender		Area		Manag	jement	Social Group					
overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	OBC	GEN	
70.18	70.33	70.05	69.23	79.21	70.23	69.45	81.30	93.33	79.54	68.57	

#### **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	65.26
E303	Identifies relationships with and among family members	75.61
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	72.13
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	74.61
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	73.45
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	63.92
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	72.41
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	56.64
E313	Observes rules in games (local, indoor, outdoor)	42.39
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	73.19

Range of Performance of Students who Answered Correctly										
Below	Below 30% 30% - 50% 50% - 75% Above 75%					75%				
Number	%	Number	%	Number	%	Number	%			
117	10.09	156	13.45	316	27.24	571	49.22			

### Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (42.39)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (56.64)

3 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (63.92)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (65.26)

5 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (72.13)